

**FULLERTON SCHOOL DISTRICT**  
**Educational Services**  
**District English Learner Advisory Committee (DELAC) Minutes**  
**January 20, 2017**  
**Raymond School Multipurpose Room**

☒	1. Development of a District master plan for educational programs and services for English learners that takes into consideration the Single Plan for Student Achievement (5 CCR 11308[c][1])
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**Welcome and Introductions:** The meeting began at 9:08a.m. with a welcome from Rossana Fonseca . She introduces the voted members/representatives for the 2017/18 DELAC who were Egleth Nuncci, Branda Trejo, Veronica Duran, and Rodolfo Ayala . Laura Gonzalez then introduced the translating group and Angie Perez who will be taking over Laura Cabrera and taking minutes for meetings . All the Principals along with all DELAC representatives were welcomed as well as Sue Albano, Director of Educational Services was introduced. Rossana thanked the school for making DLA part of their school and not a separate program, she also thanked the parents for the food and welcoming everybody there

**DLA Academy:** Rossana Fonseca explained the DLA(Dual Language Academy ) and what it consists of. The current DLA class was introduced to sing for the parents, meanwhile she explained that 50% of the students in the DLA Program are English Language speakers and the other 50% had non-English primary language. The class was very multicultural. Sylvia Romo, Georgina Mojica were introduced as the DLA teaches along with their aides Vanessa and Janeth. The DLA class sang for everyone.

**Raymond School** Mrs. McComb shared she was very happy of hosting the program and very proud of the kindergartners performance. Mrs. McComb took a moment to introduce Dr. Pletka, Superintendent , Emy Flores, Assistant Superintendent, as well as board member, Beverly Berryman, then continued to explain the classroom instruction (90/10) where 90% of the class instruction is taught in Spanish and 10% is taught in English. All English instruction is taught by a different teacher the DLA is a commitment from K-6<sup>th</sup> grade and parent participation is great in this program. Monthly meetings are held for parent insight.

**Raymond Video:** The video showed great programs that offered at Raymond ex. S.T.E.A.M., 1:1 iPad, Reggio inspired learning, Arts.

**Approval of November Minutes:** Egleth Nuncci from Pacific Drive motioned to approve the minutes and seconded by Maria

**EL Master Plan:** Rossana explained what DELAC consists of, what DELAC can do for the parents and what the parents asked for, which was more parent trainings, to help their children with their education.

**Parent Involvement:** Egleth Nuncci welcomed and expressed her feelings on how the first step for Parent Involvement was being at the meeting today. How getting involved and knowing your child's school and school staff will help you and you can learn of all programs available to parents. As parents we are the voice of our schools and we have many programs to help us, such as English and Computer Classes for parents.

**Parent Activity:** Everyone stood up and found someone from another school and shared about what types of programs you have at your school.

**ELAC Meetings:** Rossana explained how difficult it was to bring in parents for the ELAC meetings, many shared how they engaged their parents: Parks Principal has an instructional assistant, Shawn Lee-Chang, that is a big part of ELAC she talked to parents. Personal contact is the best way to motivate parents to attend. Orangethorpe's representative, Rodolfo Ayala shared they have Computer classes, grandparent classes, and educational classes for parents, best way is to spread the word, do not be afraid to participate and it is all about the person you get to recruit. ELAC President Daniel Ramirez gives incentives to students "bribe" parents to attend meetings.

**Government and Administration:** How are students identified and how questions from parents are answered  
 Laura Gonzalez let everyone know that the State results are in and parents should be receiving their students results pretty soon. Students got tested in listening, speaking, reading, and writing. There were also released CELDT sample questions that were available for everyone to see.

**Parent Activity:** Everyone was to ask and answer one question to the person next to them. Practice the released CELDT test questions.

**CELDT Exam:** Rossana explained how the speaking part of test consists of vocabulary and expressing in complete sentences. Laura Gonzalez suggested we expose our children and give them the opportunity to express themselves using their vocabulary in everyday activities.

**Title III letters:** Laura told parents they will receive a Title III letter and those with a kindergartner and new student coming into the US will also receive an initial letter.

**Funding:** Sue Albano talked about State funding LCFF and Federal funding. There are 5 parent representatives in our LCAP committee, LCAP decides what to do with the funds we receive, through the school single plan. We get input from all stakeholders: parents, school, thru surveys, cabinet, board, and superintendent. We get \$2,200,000 from LCFF and \$440,000 from Title III. This funds are used to support our English Learners, Low Achievement, low income and foster youth we are working on a summer program to support and work with our longtime ELL students

**Standard and Accountability:** Rossana explained how the reclassification process is a student is considered English speaking. In order for a student to be reclassified they need to have an advance/high advance overall score, early advanced or advanced in all CELDT areas. After a student is reclassified they are monitored for 4 years instead of 2 now. Their teachers are to monitor and write down student's progress.

**Staffing and Professional Development:** Veronica Moran let everyone know that teachers have special trainings and certifications to teach our ELL students.

**Opportunity an equal educational access:** ELL students have support and work according to their needs with Structured English Immersion, English Language Mainstream and Alternative Programs like the DLA.

**Public Comments/Announcements:** **HERMOSA:** Mother/Son dance tonight. **ACACIA:** Father/Daughter dance next week. **VALENCIA PARK:** 10 COMM Program. **PACIFIC DRIVE:** Technology Classes for parents, Nutrition Classes, and ESL Classes for parents. **RICHMAN:** School Smarts Meetings. **NICOLAS:** School Smarts Program. There will be a recruitment for parents to be trained on the new registration procedures to help support other parents at all the schools.

**Future Meetings:** March 10, 2017 at Fern Drive

**Meeting Adjourned** at 10:27 a.m.